

OUR STORY

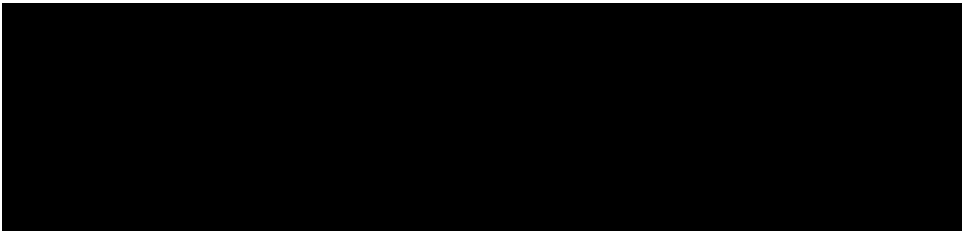
5TH GRADE LEARNING LAB



2019-2020

SEPTEMBER

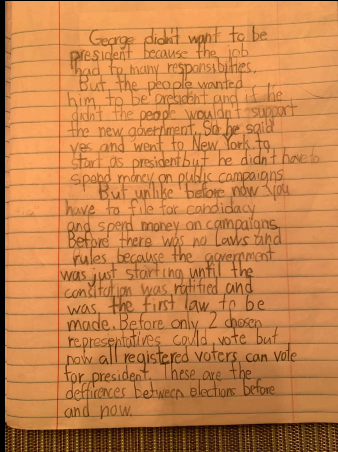
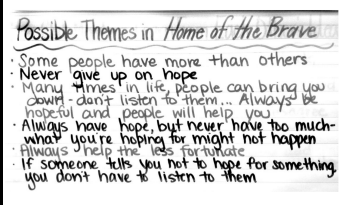
Monday	Tuesday	Wednesday	Thursday	Friday
	2	3	4	5
9	10	11	12	13 Design Challenge 8:15 - 9:15 RSVP
16	17	18 Picture Day!	19	20 Judicial Learning Center Field Trip Form Due
23	24	25	26	27 Mix it up day!
30				



THIS WEEK WE...

"Education is not preparation for life; education is life itself." -John Dewey

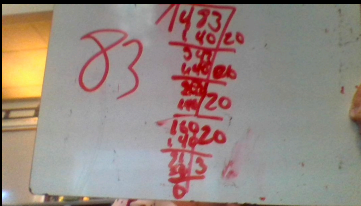
"Why Kek keeps bringing up that his Mom is alive is because he wants to believe that his mom is alive." - Trey



"Once I start I can't stop, sometimes I even write too much because I have so much to say." -Meg on Writing about Reading

-Gabriel

"We've been doing parenthesis, brackets, and multi-step problems. And order of operations." -Carter on Math



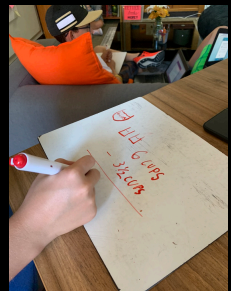
Selby on Multiplication

I read, asking, "What seem to be the big themes of this story?" I can figure out a couple of themes that are especially significant, noting which are best supported. To think about these, I tie together what several significant parts of the story seem to mean. I know themes are shown not only by the content of the text, but also in the way it is written.



"This is Meccano, it's 2 1/2 feet tall, and it has 7 mini motors, and a Mecca brain. It can move." - Gannon

"I think it is much easier to find 1/2 of 2/4 because it is equivalent." -Jonah



LEARNING LAB LIMELIGHT

MEDINA SUBASIC



"Today was fun because...well I don't really know but 5th grade is awesome! I'm reading a new book and it is really good. It's a girl's journal and she is moving to a new state/city/country. I don't know really but it's different and I like it. Bye, gotta go!"

Resource to support learning.

MATH WORK

Khan Academy

Prodigy Games

Open Middle

Reading Levels

Our belief is that guided reading levels are **one** tool to guide instruction with readers. This year, we do not share your child's guided reading level with them. We replace this with work around how to decide if a book is a "good fit". We practice what it looks like and sounds like to comprehend what we are reading, that we know most of the words, and if the book is interesting. Stay tuned for more resources for this to use at home.

Shifting to SeeSaw: Families, given the limits of the current technology that is available for a student Learning Management System we will be moving our portfolio piece to SeeSaw. Please use the invite that came home today to add yourself to your child's work. We will still be using our Learning Lab Google Classroom for assignments, assessments, etc. However, all portfolio pieces for your child will be housed in SeeSaw. Thank you for your continued support and feedback.

Hudson Mission: The Hudson School is committed to nurturing resilient, lifelong learners.

Our Personal Commitments to you, and your children.

I will provide my students rich, engaging opportunities that allow children to discover who they are as individuals and as learners, while cultivating a joyful and nurturing environment where they are celebrated for who they are. -Carla Pingel

I will work each day to create space for joy, passion, and new learning for all children. Through this work we will create a loving and caring space for one another and realize our potential. -Danielle Zuroweste

I will become a part of the Hudson school community by engaging with students, faculty, and staff on a daily basis. I will fuel student passions, learn about myself as an educator and the teaching profession, and try to make a positive difference to the best of my ability. -Kaitlin Kilby



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